

## Writing research articles: structure and strategy

25, 27 et 29 May, 10h-13h and 14h-16h,  
at the Universit  d'Evry Val d'Essonne - 2, rue du Facteur Cheval 91025 Evry Cedex  
Room 408

### Teacher: Shirley Carter-Thomas

Shirley Carter-Thomas is Professor of English and Linguistics at Institut Mines-T l com Business School, and a member of the CNRS linguistics laboratory Lattice (Langues, textes, traitements informatiques, cognition). She has published widely in the fields of general and applied linguistics and was editor-in-chief of the linguistics journal DISCOURS for three years.

### Course Objective:

To learn how to position research and structure a scientific article in accordance with the applicable international norms

At the end of the course, students will acquire the skills and knowledge necessary for:

- a) analysing research articles within their own disciplines.
- b) planning their own research article

### Programme:

Categories of scientific journals

Journal rankings; bibliometrics (impact factors, etc)

Types of article: research articles, proceedings articles, review articles, etc.

Organisation and structure of a typical research article

Formats and models: IMRAD, OPERA, etc.

Choosing a title and keywords; Writing an abstract

Writing the introduction: research context, creating and occupying the niche

Literature review; Citation procedures; Using references effectively

Detailing the methods; Presenting and discussing results

Concluding and looking to the future

Characteristic linguistic features of English academic writing

Frequent expressions and structures: nominalisations, passives etc;

Use of modality and hedging

Register of language; degree of formality

Use of pronouns; Paraphrases and reformulations

### Notice:

- Students will also be expected to complete small class assignments between sessions (writing an abstract or biodata for example).
- An upper intermediate level in English (  niveau B2   ) is necessary to be able to follow the course
- Participants should bring to the first class an example of a good research article in their specialty (from a well-ranked journal), plus any articles they have written themselves or are in the process of writing.



#### **Suggestions for further reading:**

Swales, J. M. and C. Feak 2004. Academic writing for graduate students, 2nd edition. University of Michigan Press, Ann Arbor.

Carter-Thomas, S. & Rowley-Jolivet, E. 2013. Citation from a cross-linguistic perspective: The case of French researchers publishing in English. ESP Across Cultures vol 10, 111-126.

Carter-Thomas, S. & Jacques M-P. 2017. Interdisciplinary and interlinguistic perspectives on Academic Discourse: the mode variable. CHIMERA: Romance Corpora and Linguistic Studies, Vol 4, No 1, 1-11

**Registration: [adum.fr](http://adum.fr), before : 18 May 2020.**